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CONCEPTUALIZATION OF LEVELS OF PROFESSIONAL READINESS

The relevance of research is determined by the peculiarities of readiness of the employees in sociology field to perform their work responsibilities in a professional manner, which means that the person must not only be competent in his field, but also ready to work.

The novelty of the research is related to the fact that it is the first ever anthology of scientific research on works of different-level readiness for professional activity, and as a result, it identifies five levels of readiness.

The author, having carried out an analysis of the literature on the levels of professional readiness, focuses on these:

– basic – basic readiness which is caused by the presence of a theoretical framework with practical skills (the period of study at university);

– sufficient – the level of readiness which a person acquires in the course of professional duties fulfillment, improving his skills by getting his own experience and self-improvement (first – fifth years of work);

– high – readiness, characterized by effective professional activity with minimum labor costs and high productivity, it is achieved by regular training and self-education (fifth – tenth year of work);

– very high – the highest level of readiness, which is manifested in the professionalism during fulfillment of duties; a person can be considered a master of his job (about ten years or more);

– “mastery” – the maximum level of readiness of the person, which is associated with a willingness to help others and be adviser in professional issues.